




THE VARSITY NURSE 1970

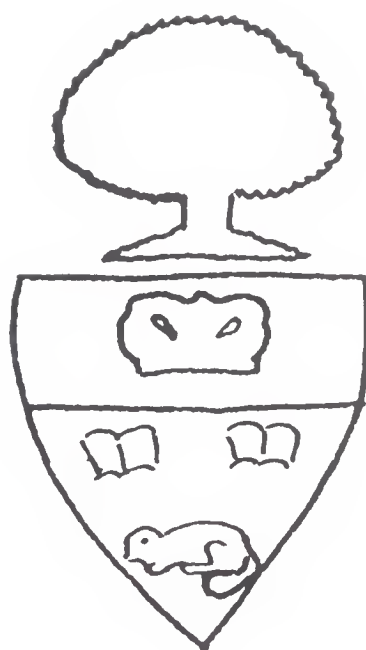






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THE VARSITY NURSE 1970



As we enter 1970, we mark the fiftieth anniversary of nursing education in the University of Toronto. In 1920, a Department of Public Health Nursing was established to prepare graduate nurses for the new field of public health. Edith Kathleen Russell was appointed to direct this Department which was located at 7 Queen's Park Crescent. In 1926, the Department moved to offices in the School of Hygiene. Miss Russell was the sole faculty member when the first class of fifty students enrolled in the 1920-1921 session. By 1933, the need for nursing education in the University was more fully recognized, and the School of Nursing was established.

From the outset, Miss Russell sought new and better methods to prepare nurses for their work. She was successful in securing faculty who shared her aspirations and commitment to nursing. Between 1920 and 1942 additional certificate courses were introduced. In addition, two diploma courses were developed with the co-operation of selected hospitals and other health agencies. These provided the faculty with experience in basic nursing education in the university setting. In 1942, the Basic B.Sc.N. Degree Course was introduced, and in 1952 a degree course developed for diploma school graduates. When the School could no longer be accommodated at 7 Queen's Park, a new building was erected in 1952 on the present site. Enrolment in the School has expanded at a rapid pace from the small beginning in 1920. The faculty and support staff together now number over 55 and the student body (including full and part-time students) 650, plus 270 students in the continuing Education courses.

New challenges face us as we enter our second fifty years. More applicants seek admission to the B.Sc.N. courses than we are able to accommodate. To meet the needs of students who wish to qualify for nursing in the University of Toronto, we need a larger building and more extensive clinical resources in the teaching hospitals and other community health agencies. The next phase in the School's development should be the introduction of a Master's Degree Course to provide the opportunity for baccalaureate graduates to advance their knowledge of nursing in selected clinical areas and to gain experience in the investigation of nursing problems through research.

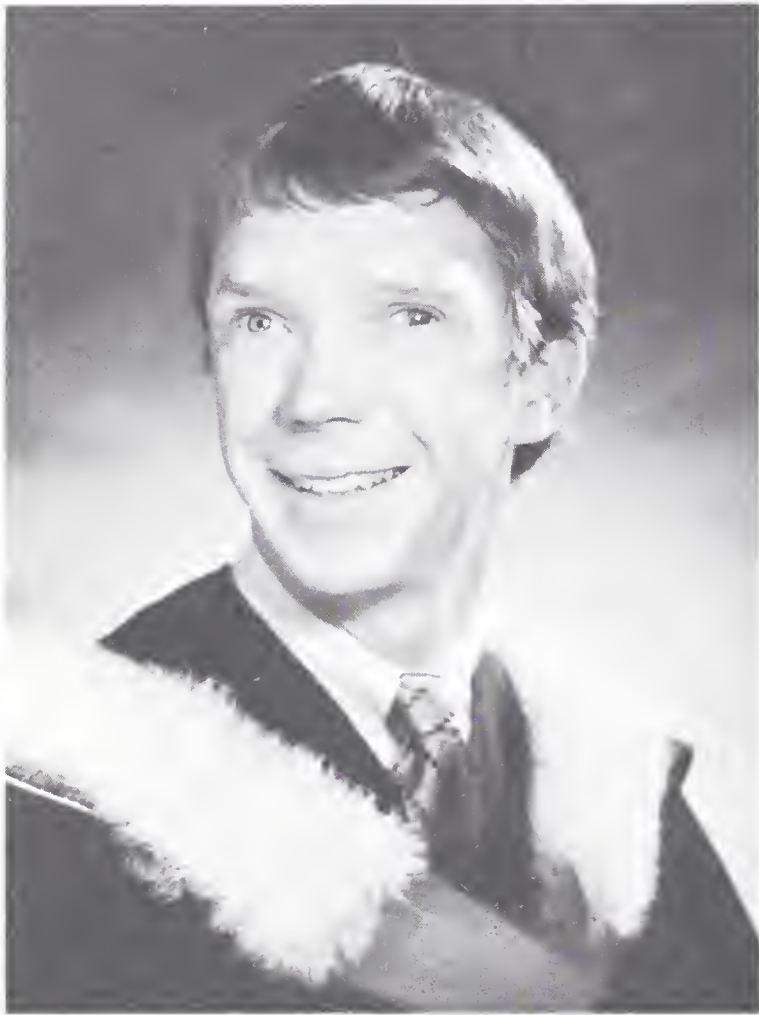
The years ahead will be challenging for graduates of the School. Health services are expanding. New patterns of health care are needed in Canada and the emerging countries. Qualified health professionals must learn to use their knowledge and skills economically and effectively, and to distribute their services to all who need them.

When we watched on our television screens the astronauts in their flight toward the moon, we saw the world through the eyes of a camera located in the spaceship. The world appeared as one single sphere without national boundaries. A challenge that faces us today is to make the world one in spirit as well as in fact. Those who have had the benefit of a high standard of education and health care, must help to bring these benefits to the less privileged. In an address to Convocation, Julius Nyerere, the President of Tanzania, said of Canada: "We believe that this country has both the opportunity and the willingness to try to build bridges in the world, and in particular to build a bridge across the chasm of colour."

Some forty years ago Kathleen Russell in an address to the Alumnae exhorted the graduates of the School to accept responsibility for leadership: ". . . for it is to you members of the Alumnae . . . that we look for the leadership of the future. The only unforgivable sin consists of inaction, unwillingness to do anything at all. The greatest teacher and philosopher of all time left us with this lesson in the parable of the talents. The man who was utterly condemned was the careful, fearful one who hid his talents away and did nothing".

Our good wishes go with you as you launch upon your career. May you feel a deep sense of satisfaction in the contribution you are able to make in the years ahead.

Helen M. Carpenter
DIRECTOR OF THE SCHOOL



The writing of this article gives me an opportunity to reflect upon the direction that Students' Council has taken in representing the Student Body. Our main purpose has been to encourage a democratic atmosphere, which allows for free expression and acceptance of all ideas. We have also encouraged cooperation between the basic and post-basic segments of the school. Students' Council has been heartened by the enthusiastic response to our endeavours, by a majority of the students.

The responsibility entailed in the democratization of the policy-making committees within the school has been accepted willingly and maturely. This leads me to believe that creative and independent thinkers are sure to emerge from this environment into the Nursing Profession.

In closing, I would like to extend my appreciation to the delegates and executive of Students' Council, for their valuable contributions during the past year.

William H. Fulton

PRESIDENT, STUDENTS' COUNCIL

STUDENTS' COUNCIL

PRESIDENT:	Bill Fulton
VICE-PRESIDENT:	Val Beynon
TREASURER:	Vivienne Gornall
SECRETARY:	Megan Maxwell
S.A.C. REP.	Georgie Brown

BASIC I:	Liz Bromley, Mary-Lou Evans	POST-BASIC I:	Yvonne Stone
BASIC II:	Anne Ferrier, Julia Fairwell	POST-BASIC II:	Alison McInnes
BASIC III:	Sharon Keenan, Barb Haskett	POST-BASIC III:	Kathy King
BASIC IV:	Becky Griffith, Barb Neff	PUBLIC HEALTH:	Jeanne Brown



FRONT: L To R.

Alison McInnes, Becky Griffith, Megan Maxwell, Barb Haskett

MIDDLE:

Jeanne Brown, Vivienne Gornall, Kathy King, Bill Fulton

BACK:

Sharon Keenan, Val Beynon, Barb Neff, Anne Ferrier, Shirley Davies, Julia Fairwell



As we approach 1970, it is difficult to imagine the situation fifty years ago when the University of Toronto first opened its doors to nurses. We have learned of the long and difficult struggle which preceded this momentous event. That struggle is by no means over. Since 1920 tremendous advances have been made by nurses in the area of education and professionalization. However, we are still searching for definition and purpose in many areas. The role of the University School of Nursing in this search is a vital one. The focus of contemporary thought in nursing is the university and through participation and study we are in the fortunate position of being part of the search.

As a graduate of a hospital program, I am in a particular position to appreciate the opportunity offered by the university for personal and professional growth. The responsibility is on each of us as we graduate to retain and expand this enquiring, striving sense. It is we, the university graduates, who will someday be among the leaders of our profession. Will we meet this challenge?

I would like to thank everyone who helped out with our 1970 yearbook. It was a tremendous effort by all concerned.

Lynn J. Jones
EDITOR

YEARBOOK STAFF

CLASS REPS:

Cathy Cunningham	B	I
Elizabeth Gray	B	II
Elizabeth Ross	B	III
Carol Putherbough	B	IV

Doris Trenkle	P B	I
Nancy Parker	P B	II
Eva Meikle	P B	III

Gene Muir	P.H.
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NEXT WEEK WE GOTTA GET ORGANIZED!

ALSO:

Grace Bender	P B	III
Doris Astbury	P B	III
Robin Scobie	B	III
Joy Bazar	B	II
Betty Holder	P B	III
Pearl Robinson	P B	III
Judi Carson	B	IV
Lynda Barr	B	IV
Betty Hansford	B	II

Vivienne Gornall	P B	II
Joan Doran	B	I
Jane Dernick	B	IV
Marjory Wain	B	IV
Kathy King	P B	III
Bev Christie	B	I
Judy Hindle	P B	III
Joyce Parks	B	I
Lou Evans	B	I
Mary Anne Connor	P.H.	

OFFICE STAFF



*Our office staff at S of N
who know all about their
little corner of the world.*

L to R:

*Miss K. Mardirosian, Miss J.
Beaumier, Mrs. J. Hall, Miss D. Porter.*

Mrs. L. Gordon:

*a very helpful lady who keeps all the
records about everyone.*



Miss E. Burgess:

the lady who holds the purse strings.

*Who could, could face
Mondays without
Chappy's cheery "Good
Morning!"*

Mr. A. E. Chapman



Mrs. B. Mair, Librarian

*Left: Mary Gooding
Right: Norma Lynn*

*. . . who spend all day cleaning up
after us.*



AROUND CAMPUS...



50

Years of
Nursing
Education
in Toronto



1920 - 1970

History of the School

- 1920 Establishment in the University of Toronto of a new teaching department called the *Department of Public Health Nursing*: a one-year course offered to graduate nurses which led to a certificate in Public Health Nursing. This was supported financially by the Canadian Red Cross Society for three years, after which the university assumed this responsibility.
- 1926 Establishment of a *basic course in Nursing*, which included public health nursing. This was a four-year arrangement, and the first and fourth years were in the University and conducted by the Department of Public Health, and the second and third years (28 months) were in the School of Nursing of the Toronto General Hospital. This was discontinued in 1933.
- 1928 Establishment of a course for graduate nurses called *Teaching and Administration*, to qualify for teaching and executive positions in hospitals. This course was placed temporarily in the Department of University Extension.
- 1933 Establishment of the School of Nursing at 7 Queen's Park. The School absorbed the certificate courses in public health nursing and in teaching and administration. A full basic training of 39 months was established, leading at first only to a diploma.
- 1942 Establishment of a nursing degree(B.Sc.N.). The course was four years in length. First B.Sc.N. degree awarded in 1946.
- 1946 Lengthening of the Degree Course to five years. Discontinuance of the 39 months Diploma course. Graduates of Diploma Schools of Nursing interested in a degree course were encouraged to take a B.A. and a certificate in an area of specialization.
- 1952 Introduction of B.Sc.N. Degree Course for Graduates of Diploma Schools of Nursing.
- 1954 The basic Degree Course again became four years in length.
- 1965 Revision of B.Sc.N. Course for Graduates of Diploma Schools of Nursing; introduction of year one of this course for part time students in the Division of Extension. Later students with B standing in first year subjects were permitted to continue into second year in the Division of Extension.
- 1967 Certificate Courses in Hospital Nursing Service, Nursing Education and Public Health Nursing: Advanced: Discontinued.
- 1969 Introduction of a Continuing Education Programme for graduate nurses.
- 1969 Proposal of Master's Degree course in nursing.

UNIVERSITY COURSES IN PUBLIC HEALTH NURSING established through the RED CROSS SOCIETY 1920

The Ontario Division of the Red Cross Society has completed arrangements with the University of Toronto for the establishment of a Department of Instruction in Public Health Nursing in connection with the Faculty of Medicine. This course requires the attendance of graduate nurses at the University for one academic year. It is hoped that fifty qualified nurses will be registered for this course by the end of September. Details regarding the course of instruction have just been made public, and it is evident that these will prove attractive to many nurses who see in this service an extension of the usefulness of qualified nurses to the community. The Ontario Red Cross is providing ten scholarships of \$350.00 each; five of which are to be assigned to nurses who have served overseas.

The establishment of this course is in the development of the policy to continue the work of the Red Cross in Peace Time for the "improvement of health, the prevention of disease, and the mitigation of suffering throughout the world." This has led to a realization that Public Health Nurses, specially trained for the work which they have to do, are not available in sufficient numbers to provide for an immediate extension of Public Health Nursing Service.

Excerpts from:

CURRICULUM SUGGESTED FOR THE POST-GRADUATE COURSE IN PUBLIC HEALTH NURSING 1920

The object of this course is to give a general introduction in the four fields of Public Health Nursing now open in Canada, namely,

- Public Health Nursing in cities,
- Public Health Nursing in rural communities,
- Public Health Nursing in schools,
- Public Health Nursing in industrial concerns.

The course is to extend over a period of one academic year.

Among the following subjects many are already included in the curriculum of various Departments of the University and could be utilized by students taking the Public Health Course.

CURRICULUM

1. Problems peculiar to Public Health nursing,
History of Nursing and contemporary problems,
Psychology with special reference to Public Health fields,
School nursing,
Nursing in rural communities,
Principles, field, organization and supervision of Public Health nursing,
including vital statistics and health records.
These problems might be properly dealt with by the proposed director of the course.
2. Problems of Hygiene.
Hygiene and the Science of sanitation, including epidemiology.
Principles of Health legislation and administration.
3. Sociological Problems.
4. Household and food economics.
5. In all fields of Public Health work there are certain national problems, such as Child Welfare, Mental Hygiene, Prevention of Venereal Disease, Prevention of Tuberculosis. Therefore the course should include two or more lectures on such special problems . . . suggest to the students principles of dealing with such matters . . . probably possible to obtain assistance of experts . . . National Council of Mental Hygiene.
6. Field Work.
A necessary part of the course . . . under supervision in connection with the medical and social agencies of the city.

FIRST GRADUATING CLASS 1921



Members of the Class:

E.C. Bain, F.H. Barnes, A.L. Beatty, A.D. Beck, (Mrs. Kay), B. Blackstock (Mrs. H.J. Cody), A.B. Boyd, J.D. Bryden, A.M. Cameron, A.L. Campbell, D. Cross, E. Cryderman, W. Dawson, A. Dickison, C.P. Eckert, (Mrs. J.P. Lyons), E. Fenton, A.A. Forbes, L.E. Galbraith, M.F. Galbraith, L.A. Gamble, M.E. Gridley, A.F. Henderson (Mrs. W.B. Buchanan), V.G. Henderson, A. Hindley, E.E. Hughes (Mrs. Cornett), J.C. Jackson (Mrs. C.J. Whebell), J.F. King, M.G. Lovell, R.C. Lyle, M.I. Morrison, D.G. MacGregor, E.D. McKinnon (Mrs. M. Gee), S.A.L. Manchester (Mrs. J. Swan), E. Manning, A.J. Marshall (Mrs. W.N. Kiteley), M.A. Martin (Mrs. T. Hughes), M.J. Murray, C.H. Nettleton, M.L. Nodwell, N.I. Papst, A.M. Oram, A.W. Pike, E.R. Price, E.L. Raymond, G.F. Reid, P.E. Roberts, B. Ross (Mrs. W.G. Hanna), E. Ruddy, M. Stovel, G.E. Wood.

As has been pointed out, Nursing Education began in the Department of Public Health Nursing in 1920, encouraged by money given by The Red Cross Society, offered only to graduate nurses for positions in the public health field.

In 1928, a one year certificate course in Teaching and Administration was offered through the Department of University Extension.

Even in the earliest days, it became evident that these post-hospital courses were not enough, and very soon it was realized that the department should be re-organized so that it might offer the full basic course in nursing. It took much effort and time to effect this change but finally the efforts were successful and Statute number 1218 of the University of Toronto was enacted.

UNIVERSITY OF TORONTO

STATUTE Number 1218 (June 10, 1933)

Respecting the School of Nursing

BY THE SENATE OF THE UNIVERSITY OF TORONTO

BE IT ENACTED:

1. THAT there be established a School of Nursing in the University of Toronto;
2. THAT the Department of Public Health Nursing of the University of Toronto be merged with the said School;
3. THAT there shall be a council to be known as "The Council of the School of Nursing";
4. THAT the Council consist of the President of the University, the Director of the School, the members of the teaching staff of the School, and such members of the faculties of the University as may give or direct instruction in the said School, . . . appointed annually by the President of the University to membership in the Council;
5. THAT the Director of the School be Chairman of the Council;
6. THAT the powers and duties of the Council be to. . . .conduct the business and responsibilities of said School with all the rights and privileges of other duly established Faculties within the University.
7. THAT this statute come into effect on July 1st, 1933.



The old school building at 7 Queen's Park was acquired in 1933. Funds had been granted by the Rockefeller Foundation to the University of Toronto to enable Miss Russell to establish a basic diploma course in nursing which would include preparation in public health nursing. The old house with the three-storied attachment at the rear was home to all students in the basic courses for the following fifteen years and a meeting place for graduate nurses from many countries of the world who were registered in the various courses. It was believed that residence living and sharing was an important segment of the learning environment.

The living room of the old house exuded warmth and graciousness. Coffee was served here every evening after dinner in front of the glowing fireplace. The piano was in use often for self entertainment or sing songs, or for the hymn which was a part of morning prayer at 6:55 a.m.

The dining room brings back aromas and taste of good food. Breakfast and lunch were informal mealtimes but dinner at 6:30 p.m. was the time for an extra wash up to be in keeping with the maids who were spotless in their black dresses with white aprons and hair bands. Many special events took place in that room. Students from India produced a typical Indian dinner (I'm sure stomachs and intestines were burned). And those with Scottish ancestors presumed that everyone was stirred by the bagpipes which 'piped' the haggis into that room on November 25th. The uniform dinner provided much interest for many years since that was before most students were clothed in stereotype white. We had the

opportunity to see ribbons and bows on caps and under chins, and a few high black laced shoes.

Christmas was very special in the residence since first and second year students continued with their experience in the hospital over the Christmas period. It was a happy, satisfying time which some parents found difficult to believe.

There were usually some international students in residence at New Year's and at midnight the New Year was toasted appropriately while Tennyson was read aloud by the lights of the Christmas tree and the glow of the coals, while Dr. Cody's eyes seemed to look down on us approvingly from the picture above the fireplace.

We had visitors of many kinds, too. A fire alarm system which didn't commence functioning properly for some time allowed us to serve coffee to firemen at various hours of the night. Burglars enabled us to meet kindly policemen, too. One visit from an intruder resulted in two staff members going outside in their dressing gowns to show the policeman where footsteps would be found, then finding they could not get back into the locked school!

Ivy clung to the grey walls and provided a fitting backdrop for various hued hollihocks. Many a class was held in the peace of the gardens, and in fine weather Sunday supper was enjoyed there, too. Some of the space had to be given up when a school portable was brought in to ease the space shortage. You might find a former graduate who recalls trying to listen to a lecture as the wind blew and the rain fell, and the light from the Coleman lamp seemed to be moving too. The radiators had to be turned all the way on or all the way off. It was easier to be too hot or too cold than to be disturbed by clanking pipes.

There is such a crowding of remembrances, trivial and important of the old school building, 7 Queen's Park and its inhabitants. The sum total of the impression is a unity of living and learning.

M. Jean Wilson, December 1969



RESIDENCE LIFE AT 7 QUEEN'S PARK

Well, you couldn't call it a residence really. It was the whole thing, living and learning, staff and students together. I suspect this came about out of necessity tho', rather than as an experiment in education!

Remember our one classroom, 2 steps UP from the overcrowded cloakroom. And our Dem. room, (when it wasn't serving as a classroom), 2 steps DOWN from the landing? The four flights of terrible creaking stairs on your monthly 3 a.m.? The place wasn't exactly an architect's dream, but then, those massive sliding doors between the Common Rooms were pretty handy when a girl had two visitors, — one unexpected! The dining room had those ghastly poles holding up the three floors above, but even they seemed right when they were wound with garlands of evergreen at Christmas. Remember the big brass front door bell, the urgent peal of the back door, the dinner gong, the buzzer, — 2 for phone, 3 for visitors?

And upstairs, — well the rooms were beige on beige with cracked brown linoleum floors. I'm not sure anything fancier would have withstood our capers tho'. We didn't ride motor cycle down the hall like the wild SCHOOL MEN at Ajax did, but we did have some pretty mean water fights. How staff stood the thundering hooves overhead I don't know. It seems to me that Miss Wilson didn't have to verbalize too often, directly that is.

Mustn't forget Grenville St. Old 83 and 85 don't look quite the same these days, and I'll wager there isn't the same "laughter level" within those walls these nights. The tarred and gravelled roof was handy for sunning and picnics, and our worst complaint was that you had to get up 5 minutes earlier over there, or you would never make it to prayers on time.

Student power? Oh yes, we had student and staff committees for about everything you could imagine, and the year we had to stay around till graduation taking First-aid, — well! When help was hard to get, House Committee volunteered volunteers and we set and served. When the late-leaves seemed too onerous, "we", staff and students together, changed them.

And the one night of the year when we wore an apron into the dining room, to hide our blues! Of course, Uniform Dinner, when all of the undergrads, post-grads, and international students, and staff, wore their school uniform. The midi was in style then, and we thought the maxi length, the stiff collars and elbow length cuffs were just the most. But it was really the elegant caps that WE envied: sheers, frills, pleated fans and heavenly wings from all over the world.

And who could forget our Santa Lucia procession. Everyone with her candle, following the Swedish students into the dining room, each one garbed in white and silver with a crown of burning lights.

SEVEN QUEEN'S PARK? All this and more. Purple lilacs, pink tulips, communication and conviviality. Those were the days my friends.

Ann Ormrod 5T1



PUBLIC HEALTH DIPLOMA COURSE:

1922-23

1924-25



Founder, Director of School of Nursing

UNIVERSITY OF TORONTO

1920 – 1952



Edith Kathleen Russell, B.A.,B.Paed.,D.C.L.

Under the guidance of Miss Russell and her associates, there began slowly but surely the systematic study of the first stage toward developing a University School of Nursing. The transition from an entrenched apprenticeship training in hospital schools of nursing to education of nursing within the framework of higher education required several years of meticulous study of curricula before the University of Toronto granted a Bachelor of Science Degree in Nursing.

The purpose of the School was to prepare nurses well qualified for public health work, but at

the same time the students were equally prepared for the general practice of nursing and to meet the requirements for nurse registration in the Province of Ontario.

We, in the Rockefeller Foundation, gained immeasurably in better understanding the intricacies of university nursing education from Miss Russell and her faculty.

Mr. Raymond B. Fosdick, prior to his retirement as President of The Rockefeller Foundation, paid tribute to Kathleen Russell in "A review for 1947". Under the heading entitled, "The Education of Nurses," Mr. Fosdick summarized the contribution of the University of Toronto as follows:

"In the early thirties aid was given to the School of Nursing of the University of Toronto to establish a basic professional program in the preparation of students for community nursing service.

Kathleen Russell's leadership, scholarly ability and insight into the community's nursing needs have produced an outstanding research program, and Toronto is one of the peaks of nursing training in the world."

My association with Kathleen Russell was to me an invaluable learning experience, and my remembrance of her is not only her superior quality as a teacher and her integrity of character but also her capacity for warm and gracious friendship.

Excerpt from a Tribute to Miss Russell by an associate with the Rockefeller Foundation.

Mary Elizabeth Tennant
Associate Professor Emeritus
Nursing (Public Health)
Yale University
February 1969



Florence H.M. Emory
Assistant Director, School of Nursing, 1924 – 1954

Miss Emory, born in Niagara Falls, Ontario, received her basic nursing education at Grace Hospital, School of Nursing, and later attended the Massachusetts Institute of Technology and Simons College, Boston, Massachusetts.

She spent a number of years with the Department of Health of Ontario before becoming the Assistant Director of the School of Nursing, University of Toronto, in 1924.

A tireless worker, she gave over 30 active years to the School in positions of Assistant, then Associate Director; Associate, then full Professor, before her retirement in 1954.

She was the recipient of many honors, among them the Florence Nightingale Medal, International Committee of the Red Cross, Geneva Switzerland.

Nettie D. Fidler
Director, School of Nursing, 1952 - 1962

A graduate of Toronto General Hospital, she remained there for some years in teaching and supervisory positions. She graduated in Arts from the University of Toronto, and in Teaching and Administration from the McGill School for Graduate Nurses. She was Director of Nursing at the Toronto Psychiatric Hospital, and Superintendent of Nurses at the Ontario Hospital, Whitby. Miss Fidler first joined the University of Toronto Faculty in 1936. In 1939 she went to Europe on a travelling fellowship from the Rockefeller Foundation to study nursing administration and methods. In 1947, Miss Fidler became Director of the Demonstration School of Nursing at the Metropolitan Hospital in Windsor. Early in 1951, she returned to the School of Nursing, University of Toronto, as Associate Director, and on July 1st, 1952 became the new Director of the School following Miss E.K. Russell's retirement.

Helen Maude Carpenter
Director, School of Nursing, 1962 –

Miss Carpenter attended schools in Alberta, British Columbia and the University of British Columbia before commencing her career in nursing. She is a graduate of Toronto General Hospital School of Nursing and the University of Toronto School of Nursing (combined course). After receiving her B.S. at Columbia University, New York, she worked with Ontario Red Cross Outpost Hospital Service, the V.O.N., the Provincial Department of Health in British Columbia, and worked as Director of Nursing at East York – Leaside Health Unit. Miss Carpenter joined the University of Toronto, School of Nursing staff as lecturer in 1949.

Following the retirement of Miss Fidler in 1962, Miss Carpenter became Director of the school. She has been actively associated with the Alumni Association, University of Toronto, the Registered Nurses Association of Ontario, Canadian and American Public Health Associations, and the Canadian Nurses Association (President 1960-62). Through graduate work at Columbia University, New York, she received her D.Ed. in 1965. Dr. Carpenter was awarded the Rockefeller Foundation Fellowship 1944-45, the Canadian Red Cross Society Fellowship 1959, and in 1968 received a Canadian Centennial Medal in recognition of her distinguished service to Canadian Nursing.

Up through the years the Faculty of the School of Nursing has been particularly active in their contributions to Nursing Literature. Articles have been published in Canadian Medical and Nursing periodicals dating from 1926 to the present time. Major contributions have been made in the form of texts and theses by Misses M. Allemang, M. Barter, H. Carpenter, F. Emory, N. Fidler, P. Jones, N. Parker, and E.K. Russell.

What of the Alumnae? How have they contributed to Nursing? During the period from 1925-1950 nurses came to the School from all over the world: from Mexico, Germany, Korea, Switzerland, Africa, under the auspices of the Rockefeller Foundation. These nurses returned from whence they came to exert an impact on nursing in their chosen fields, and thus extended the sphere of influence of the School of Nursing throughout the world.

It has been said that at the International Congress of Nurses held in Australia in 1960 two-thirds of the voting delegates were nurses who had attended the School of Nursing in the University of Toronto.

As stated in the philosophy of the School: "the purpose of this School is the preparation of nurses personally and professionally qualified to fulfill their social and professional responsibilities." (U. of T., S. of N., Philosophy and Purpose. Feb 1968)

Perhaps a look into Miss Parker's study conducted in 1968, "Survey of Graduates of the University of Toronto Baccalaureate Course in Nursing, 1946-1966," will help us realize the influence of this School. Graduates are drawn about equally to hospital and community nursing. Of the graduates over this period, 54.3% are presently employed in nursing, 77.4% in Ontario. Of those employed full-time, 46.6% are in leadership positions. The study showed that graduates contribute a great deal to community services; however, only 25% actively support our professional organization.

UNIVERSITY OF TORONTO, SCHOOL OF NURSING

Enrolment, Years Ended May 1920-1970

Courses				YEARS										
				1935	1940	1945	1950	1955	1960	1965	1970			
	1920	1925	1930											
Basic Diploma				28	38	31								
Basic Degree						42	85	109	159	170	274			
Degree for Graduate Nurses								3	22	40	102			
Public Health Nursing General	50	37	49	37	49	117	97	96	86	47	51			
Nursing Education Certificate				16	30	38	30	39	16	11				
Hospital Nursing Service Certificate						34	53	53	55	33				
Public Health Nursing Advanced										20				
Total	50	37	49	81	117	262	265	300	338	321	427			
Refresher and Extension Courses			200	248	316	409	298	322	137	40	268			
Degree for Graduate Nurses (Part-time, Division of Extension)											200			
Total	50	37	249	329	433	671	563	622	475	361	895			



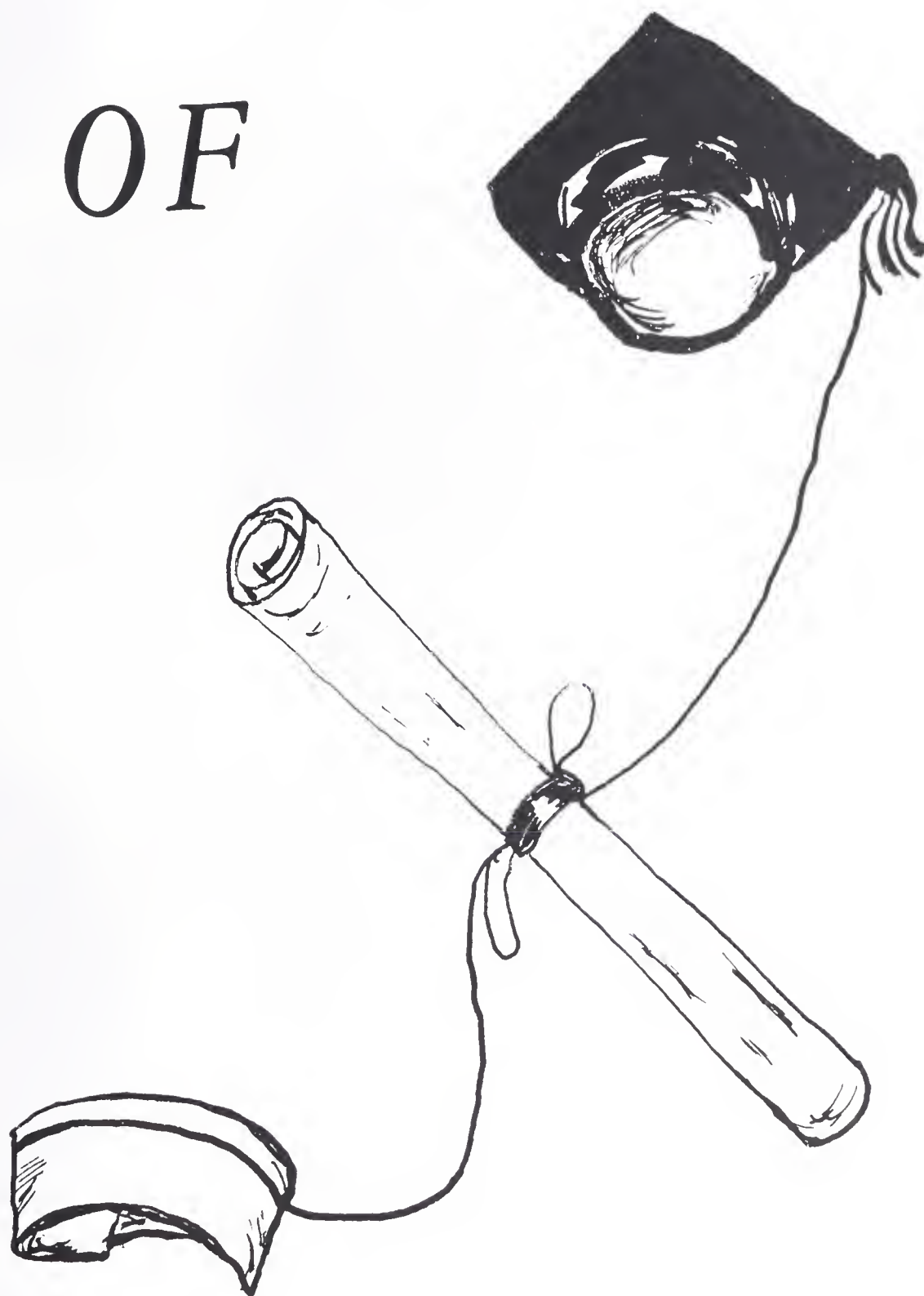
FIRST NURSING ADMINISTRATION COURSE — 1929



WHAT ELSE IS NEW ?

CLASS

OF



1970

BASIC DEGREE



LINDA ABELL

Linda's ready smile has brightened the school of nursing and, of late, the faculty of Dentistry. She has been involved in cheerleading, U. of T. Athletics (skiing, swimming, tennis) and the Blue and White Society. Future plans include marriage and teaching Med-Surg.



JEAN MARIE ADAMSON (MRS.)

"Never in the History of Nursing has so much energy been packed into such a little girl!" Jean Marie 'infected' field hockey, ice hockey, basketball, intercollegiate basketball (Captain), the Athletic council and riding. In future, we foresee general duty, teaching, and raising a slew of hyperopic brats.



LYNDA BARR

Lynda's readiness to pitch in and help has been a big asset to our school. She has worked hard on sets for Sneezles for 2 years, and helped with make-up for Daffydil. She also worked as a yearbook rep, and found nursing in a United Church outpost very exciting. For the future, Lynda plans to do general duty for 1 yr. here in Ontario, then possible outpost nursing in Bella Bella.



ESTHER BERMAN

Always fun loving, Esther managed to enjoy herself in her 4 years here. An active participant in Sneezles, she plans travel and great accomplishments.



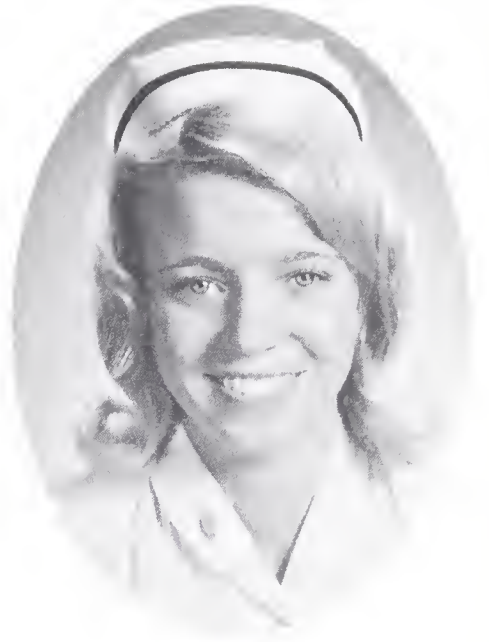
VALERIE BEYNON

Bequeathed to us from the late St. Mildred, this Fenelon Falls fanatic has been active in Sneezles, Open House and the Library Committee. This year's Students' Council Vice President has also played hockey, basketball and football. Her most noted claim to fame, however, is her relentless pursuit of family, friends, acquaintances, strangers... anybody, to become involved in her wide area of interests. Val's plans for the future include Public Health and eventually Outpost Nursing.



GILLIAN BRADBURY

Our own fashion designer participated in Open House, Tri Delta Fraternity and on the Orientation Committee where she. . . (Oh Gill!) Future includes working in England and then more travel.



ANNE BROWN

Anne, one of the Burton bunch, calls Ottawa home. She has been active in V.C.F. and Sneezles. Other interests include powderpuff football, tennis and riding. Anne has a flair for the exotic, having worked in the Bahamas for the past two summers. She plans to marry, then (wouldn't you know) work in a mission hospital in Brazil.



BEVERLY BROWN

Bev deserves a medal of honour — she made it to fourth year — in nursing yet! During her imprisonment here, Bev was on Students' Council, Students' Services rep, High School Visits Committee and produced Sneezles '68. Future plans include county lions, teaching public school, working with emotionally disturbed children or working in Denmark for a year. Who knows!



GEORGINA BROWN

"Georgie", a live wire in the class, leads a busy life. Her activities include representing 4th year on the Students' Council, representing S. of N. on S.A.C., work on Sneezles, volunteer work at St. Christopher's, and activities at Pi Beta Phi Fraternity. George hopes to go into social work upon graduation and, sooner or later, get married.



JUDITH CARSON

Judi was kept busy during her term at S. of N. She held the offices of S.A.C. rep, member of the Blue and White Society, and Communications Committee. Sneezles appreciated her artistic skill in making up the actors (especially dogs and lions). During her many hours of lounge-sitting, Judi brought music into our monotony. Other activities include Outing Club, Ski Club, Hillel and Daffydil. After graduation, Judi will do general duty and probably knit little blue and gold scarves for future engineers.



ELIZABETH CLARK

Liz, a former "146'er", is active in athletics, (especially skiing and curling), Pi Beta Phi fraternity, and the Regent Park Philanthropy Program. She plans to marry, travel, and work in paediatrics.



MARIE CLARKE

Marie's ready smile and cheerful manner have always made her a welcome member of any group. She has lent a willing hand to many projects and is chairman of the Blue and Gold, as well as, the Blue and White Society '70. Marie wants to travel and then work in public health.



JEAN COLLINGWOOD

Jeani, a former "146'er", is well known for her knitting ability. She helped the athletic cause by playing basketball for S. of N. Jeani's plans are indefinite, but will probably include working with children and travel.



JANIS CRAIG

Jan, another Burton girl, is noted for her athletic ability (swimming, tennis, ice hockey, football, field hockey, well you name it) and her sense of humour. In her future are marriage, school, travel, and work.



CAROL CUTHBERT

Carol, a quiet member of our class, has found her hands full with activities in the Campus Co-op Residences, Inc. She has big plans for the future: marriage, Public Health work in Toronto, and, last but not least, lots of children. Good luck!



ELIZABETH DYMENT

Noted for her keen intellect and fiery manner, Liz has been a valuable asset to our class. Her influence has been felt on the Staff-Student Liaison Committee, on which she has represented our class for two years. She has helped with Sneezles, and was a cheerleader in first year. Liz wants to do general duty, then marriage, travel and nursing, in that order.



NANCY FISHER

Nan's talented piano-playing and travelling ways make her unique in our class. She is active in the U. of T. chorus and plans to work in intensive care or at the Hospital For Sick Children.



MARGARET FITZPATRICK

S. of N.'s runner-up to Miss U. of T., Peggy hails from Oakville. Peggy participated in Sneezles, Social Committee, Athletic Council, tennis, field hockey, swimming, cheerleading, and Tri Delta Fraternity. Future plans include paediatrics at Hospital For Sick Children.



MAUREEN FOX (MRS.)

'Moe' hails from Ottawa, Sioux Lookout, Clinton and several other famous places. She took part in Sneezles, Caledon Weekend, Volleyball and curling. Future includes general duty and raising a family of "Archeological Diggers".



CAROL GALBRAITH

Quiet and sweet "little" Carol is always getting lost. Marriage and public health in future, we are sure, will give her a "sense of direction".



REBECCA GRIFFITH

Hailing from Stratford, Becky participated in Sneezles, yearbook, Students' Council and basketball. Future plans include psychiatry, marriage, and "Racing Around".



MARILYN HNATYSHYN

Always cheerful, Tish took part in Sneezles, swimming, Social rep, and doing anything different and exciting. Future plans include doing something unique like lifeguarding on an oceanliner headed for Osaka with a certain somebody.



JOANNE HOUGHTON

Our second year class president came to us from Mildmay (what? you've never heard of Mildmay?) Jo served on Students' Council, Orientation Committee, as chairman, and Sneezles. Future includes general duty and then teaching.



CATHERINE HURLBURT

Cathy's pleasant personality has served her well as our class president in fourth year. She has also been involved in Sneezles as a dancer and costume designer, and has worked on the 'Pulse'. Upon graduation, Cathy intends to get married, and then work at nursing, perhaps in Ottawa.



LESLIE KENNEDY

Les worked energetically as a member of Pi Beta Phi fraternity, secretary of Students' Council, Initiation Committee, and chief "go-getter" for our foster child. We are not sure of what Les plans for the future but we are sure it will include "something great".



MARILYN KENT

Marnie's four years at U. of T. have been busy ones. She played intramural basketball and sang with the U. of T. chorus for two years. Currently she is a Brownie leader and is active in Alpha Phi Fraternity. Marnie hopes to spend a summer in the Bahamas, and then work in paediatrics.



JANE KING

Jane hails from Preston, Ontario. Her pleasant manner and likeable smile will help make her a fine nurse as she begins a career in paediatrics.



JACQUELINE KRELL

Jackie, an avid knitter, has added spice to many a dull lecture. She wants to work in public health and then go into teaching.



PAULETTE LANDRIAULT

TO's bilingual whiz participated in Sneezles, Interfaculty badminton and in the occasional French lesson. In the future, Paulette plans V.O.N. in the north (by ski-doo, of course).



ANNE LARSEN

Lethyl Ethyl has been involved with Sneezles, Open House, S.H.O.U.T., the Education Committee and was our notorious class president in third year. Annabelle hopes to do outpost nursing way up north (she really wants to practise her snow sculptures) and wants to retire at an early age.



FRANCINE LEVINE (MRS.)
 Fran added spark to the S. of N. as a dancer in Sneezles, Blue and Gold Rep and a member in good standing of the Florence Nightingale Memorial Bridge and Glee Club. Future may include work "in public health or something?" and raising her very own basketball team.



MARGARET LITHERLAND (MRS.)
 One of the notorious Burton gang, Marg hails from Brampton (or thereabouts). Marg was the first in our class to solve the problem of dull lectures. Future includes general duty and a batch of "Aussies".



DIANNE MARTIN
 We vote Dianne the most likely to "effect change" in nursing. Activities include Blue and Gold, Delta Gamma Fraternity, riding and Sneezles. We foresee for Di, travel in Europe, general duty and some type of "Electrifying Experience".



MEGAN MAXWELL
 Meg was particularly helpful in getting our off-topic seminars back on topic. While at S.of N., Meg did more than her share in Varsity Christian Fellowship, Sneezles, Students' Council, Curriculum Committee, and nursing in the Bahamas. Future plans include marriage and V.O.N.



JANE MCCRACKEN
 Jane, from Branksome, was an active member of the Bridge Club and the Monday morning coffee group. For the future, we foresee great things.



LINDA MCQUADE



TRUDY MILLAR

Trudy invaded the S. of N. from Weston Collegiate and became involved with the Social Committee, Sneezles costumes, and every lounge discussion that ever took place. Future plans include travel in Europe this summer and then working up north or out west or down south, or?



BARBARA MILNE (MRS.)

Barb was a hard-working member of the Intercollegiate Fencing Team for four years and served as fencing curator for two years. An enthusiastic exponent of Co-op living, Barbara plans to work in public health in Toronto.



DONNA MOIR

Donna worked hard on the yearbook for two years and served as communications rep in fourth year. In future, Donna looks forward to marriage and a career in public health nursing somewhere in Canada.



MARION MOWAT

Marion, the class radical, is well known for her operatic solo in Sneezles last year. She worked on every committee that was ever formed in the S. of N. and ably represented our school on S.A.C. last year. To list all her contributions would fill this book. Future plans include the possibility of CUSO or Crossroads Africa and psychiatric nursing.



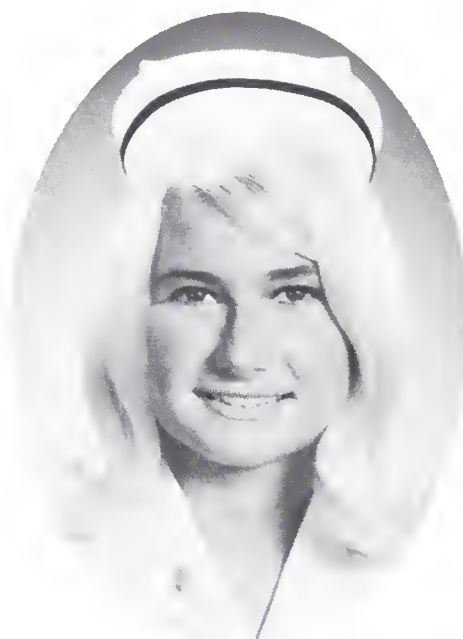
BARBARA NEFF

Barb's quiet influence has been felt in many areas on campus — S. of N. Students' Council, athletics (ice hockey, curling), S.H.O.U.T., and V.C.F. Future plans are sketchy, but include work and travel.



NANCY PAMENTER

Nancy has been especially sports-oriented, having participated in field hockey and taught swimming to Crippled Children. She also helped with Sneezles. Nancy wants to work at Hospital for Sick Children for a while, then hopefully go to Europe.



BARBARA PEELING

Barb has contributed a lot to S. of N. athletics as she has participated on the swimming team for two years. Also, at the Phys.-Ed. Nursing soccer game she made a big score — even if it wasn't for the team! Her plans include travel through Europe, general duty at Hospital for Sick Children, and teaching in paediatric nursing.



CAROL PUTHERBOUGH

Carol's efficient manner, soothing voice and infectious smile often helped us "keep our cool". Carol not only worked on the yearbook, Sneezles and played basketball but was always there to help in a pinch. Future plans possibly include Outpost Nursing or work in paediatrics.



SHAWNA REBICK (MRS.)

Another illustrious member of the Florence Nightingale Memorial Glee Club, Mrs. Rebick plans Psychiatry in the future.



SANDRA REDFERN

Always smiling, Sandy could be found pitching in on many curricular and extracurricular activities. Future plans include marriage, and Public Health or something else "Not Nursey".



MARY SCHWARCZ

Mary invaded the S. of N. at an early age and immediately began to be "creative". Mary, will be lovingly remembered by all for her participation in Sneezles as "Flaming Mame" and later for bringing "Mary Worth" to our school. Other activities included being a blood donor (eight pints worth), lounge-sitting, and fostering good staff-student relationships. Post graduation will see Mary nursing in Israel.



MERRY STEWART

"Scottie" has a wide variety of interests, including the Blue and White Band, Campus Co-op, and orientation. She wants to work in the Bahamas and then return to work in Toronto.



JANICE TIERNEY

Perhaps better known as the "Oshawa Klunker", Jan hails from Whitby. Throughout her four years here, Jan has ably klunked on as chairman of the Orientation Committee, Blue and Gold rep, a co-ordinator and director of Sneezles and various other momentous tasks. She has also changed her name — her middle name used to be "Gullible", but due to the Liberal education she has received here, we have been forced to drop it. Now Jan plans to change her name again and of all things marry an Engineer.



CYNTHIA VANDERBURGH

Cindy, hailing from Grimsby, did her bit athletically, participating in interfaculty ice hockey, field hockey, basketball and volleyball. She was a member of the Athletic Council, and helped with Sneezles '67 and '68. Her plans are indefinite — possibly general duty at Hospital for Sick Children or science at U. of T.



ROSEANNE VIGNA

Roseanne's wit has enlivened many a lounge discussion. Future plans include crocheting and Paediatric Nursing.



MARJORIE WAIN

Marj, a quiet member of our class, has been active in sports (curling, ice hockey, and field hockey), has helped with Sneezles, and worked with S.H.O.U.T. Future plans are indefinite, but involve nursing in the Med.-Surg. field.



JANE WALKER (MRS.)

Good old S.B. hails from East York Collegiate and Bobcaygeon. Jane, noted for her psychotherapy sessions in the lounge, talked herself into being Social Chairman in '68, Pulse rep, Yearbook rep, working on sets for Sneezles, and is now working on the Graduation Committee. Future plans include Psychiatric Nursing and living in a big old house in a small place.



PAM WALKER

Fourth year's own globetrotter has a fun sense of humour and a big heart. While at the S. of N., Pam was T.S.N.A. rep, worked on S.H.O.U.T., Blue and White Marching Band and studied Karate. Plans include working in London, England and travelling in Europe.



SUSAN WARMÉ (MRS.)

Sue, the beauty with the brains, started the marrying trend in our class. While at the S. of N. she participated actively in the Florence Nightingale Memorial Glee Club, Sneezles and fudge making.



CAROLYN WEBSTER

One of the 146 clan, Carolyn stayed an additional year to be Head Girl. Other activities include Pi Beta Phi Fraternity, T.S.N.A. rep, Services rep, Social rep, curling, skiing, swimming, and French. Carolyn will be spending Summer 1970 on "Crossroads Africa" and will then go on to take her Master's in Paediatrics at Pittsburgh or Boston University.



BARBARA WILLIAMS

Voted "hostess of the month", Barb is especially noted for her wine-and-cheese parties. Apart from this duty, she helped with the yearbook and Sneezles. Barb wants to travel (definitely). As for work? — perish the thought!



LEE ANN WISEMAN

Hailing from the Sault, Lee partook in hockey and curling — naturally. Future plans include Public Health and Marriage (in that order, Lee?).



NELLIE ZARINS

Nellie was active in Varsity Christian Fellowship. She plans Public Health Nursing in a rural district.



ELIZABETH ZUKORSKY (MRS.)

Sweet and quiet, Liz came to S. of N. from North Toronto C.I. She plans general duty in the future.

BASIC DEGREE



JOSEPHINA P. ABANDO

A graduate of Zamboanga General Hospital, Phillipines, Josephina has served on the Blue and Gold Committee. She plans to work in the mission field.



MARILYN D. ANDERSON

Marilyn graduated from Grace Salvation Army Hospital, Windsor and did a post-basic course in Obstetrics at St. Michael's Hospital, Toronto. Following graduation she will be Co-ordinator of Obstetrical Services and Inservice at Grace Salvation Army Hospital, Toronto.



DORIS E. ASTBURY (MRS.)

Doris is a graduate of the Memorial Hospital School of Nursing, St. Thomas, Ontario. Since coming to U. of T., Doris has worked on the Yearbook Committee. Future plans . . . rehabilitation work.



GRACE BENDER

Grace graduated from the Toronto General Hospital School of Nursing. After a year at Western she transferred to U. of T. and has been a member of the Yearbook staff. Grace plans public health nursing after graduation.



MARGORY BENNIE (MRS.)

A graduate of Hamilton Civic Hospitals School of Nursing, Marge has come to us via Saskatoon. Future plans. . . undecided.



JOAN BICHAN (MRS.)

Joan is a graduate of Toronto General Hospital. While at U. of T. she has been a member of the Education Committee and can be frequently heard to say, "Why doesn't somebody protest?!!". Her destination is undecided.



BERNARD E. CRAWLEY

Bernard is a graduate of Darenth Park Hospital and Memorial Brook Training School, Woolwich, London, England. He has participated in many U. of T. activities including the Homecoming Float, and has been editor of Pulse this year. Future plans. . .potentially unemployed.



SALVACION C. CURAMMENG

A graduate of the Chinese General Hospital, Manila, Phillipines, Sally now makes her home in Toronto, but as yet her future is undecided.



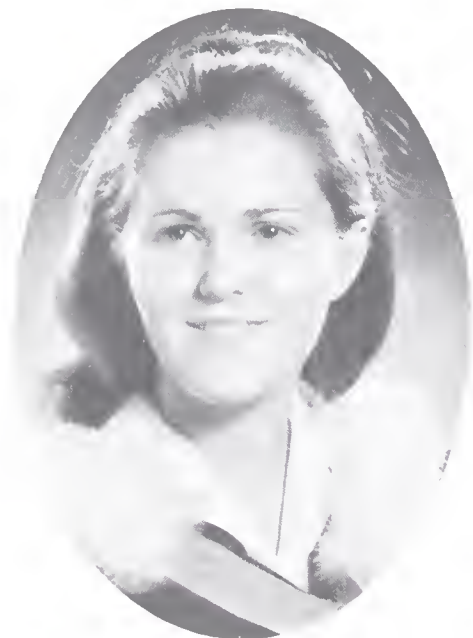
KATHRYN DANFORTH

Kay graduated from the Hamilton Civic Hospitals School of Nursing. While at U. of T. she has been in the Staff-Student Liaison Committee. Future plans . . . undecided.



MARILYN DAVENPORT

Marilyn is a graduate of the Chatham Public General Hospital. At U. of T. she has actively participated as a rep. on the Curriculum Committee for two years. Future plans. . .hopefully teaching at the University Hospital, U.W.O., London.



ROSEMARY FOLEY (MRS.)
 Rosemary, who graduated from St. Michael's Hospital School of Nursing, will do clinical teaching following graduation.



MARA C. FOSTER
 Mara is a graduate of Toronto Western Hospital and plans public health nursing following graduation.



WILLIAM H. FULTON
 Bill has been extremely active at U. of T. This year he is President of the Students' Council. Future plans... inservice education at Hamilton Psychiatric Hospital. He is a graduate of the Mack Training School of Nursing, St. Catherines.



JOAN M. GILLINGHAM
 From Winnipeg, Joan has brought Western enthusiasm to her activities. She has been Class President and Head of Student Education Committee. Joan is a graduate of Winnipeg Grace Hospital and hopes to return to South-East Asia to work.



JOYCE HAND (MRS.)
 Joyce graduated from Victoria Hospital, London. Following graduation she will teach.



JUDITH K. HINDLE (MRS.)

Judy, a graduate of St. Boniface Hospital, Manitoba, has been very active since coming to U. of T. She was a member of the Orientation and Education Committees and Athletic rep. for P.B. III. Judy will be remembered for her tireless quest for criteria. Her future plans are uncertain.



ELIZABETH L. HOLDER

Betty graduated from Saint John General Hospital, New Brunswick. Future plans are undecided.



GENEVA HOPKINS (MRS.)

Hoppy says when she leaves U. of T., she plans to retire. She is a graduate of Women's College Hospital, Toronto and studied for her degree the hard way — six years through extension.



MARY MICHELLE HUESTIS

While at U. of T. Shelly has been involved in athletics. She plans marriage and clinical teaching in Peterborough following graduation. Shelly is a graduate of P.E.I. Hospital School of Nursing.



JOYCE HYNES

Joyce is a graduate of Brockville General Hospital, and since coming to U. of T. has actively participated as class rep. on the Students' Council and as Education rep. for P.B. III. Future plans. . . clinical teaching at Brockville.



LYNN J. JONES (MRS.)

Lynn graduated from Ottawa Civic Hospital School of Nursing. She has been editor of the yearbook this year and plans to teach at Credit Valley Regional School of Nursing in Mississauga.



MARGARET KEHOE (MRS.)

Marg, a graduate of St. Michael's Hospital School of Nursing, also came to us by way of extension and plans to work in Nursing Administration at Humber Memorial Hospital, Weston.



KATHRYN KING

Kathy is a graduate of the Nightingale School of Nursing Toronto. While at U. of T. Kathy has eagerly participated as class rep. on Students' Council. Her future plans. . .Nursing Education.



ANNA LOUGHLIN

Anna, a graduate from the Hamilton Civic Hospitals was Communications rep. for three years. Future plans. . .undecided.



ELLEN MACKAY (MRS.)

Ellen graduated from Saint John General Hospital School of Nursing, New Brunswick. Future plans. . . "the most promising proposition which presents itself".



SHARON MCKENNEY

Sharon is a graduate of St. Joseph's Hospital, London. At U. of T. Sharon has worked on the Social Committee. She plans to work at New Mount Sinai Hospital, Toronto.



RUTH MCNEELY

Ruth graduated from Hamilton General Hospital and plans to return to Hamilton as a Nurse Clinician.



EVADNE MEIKLE

Eva is a graduate of Kingston Public Hospital and Jubilee Hospital, Jamaica, West Indies. Eva has been yearbook rep. for our class. Future plans are undecided.



BARBARA MILNE

Barb graduated from St. Joseph's Hospital, Hamilton. She plans to teach pediatric nursing after graduation.



JUDITH MOGAN (MRS.)

Judy is a graduate of Schwesternhaus vom Roten Kreuz, Zürich, Switzerland. She plans to do clinical teaching at York Regional School of Nursing.



GLORIA NELSON

Gloria graduated from the Kingston Public Hospital, Kingston, Jamaica. At U. of T. she has been a member of the Education Committee. Future plans. . .undecided.



PEARL ROBINSON

Pearl is a graduate of Buckland and Royal Victoria Hospital, Kent, England. She is on the Yearbook Committee. Pearl's plans include returning to New Mount Sinai Hospital, Toronto, after graduation and travel.



PHYLLIS M. WASHBURN (MRS.)

Phyllis is a graduate of Toronto Western Hospital. She plans to do public health nursing after graduation.



ENID H. WILSON

A graduate of St. Thomas' Hospital, London, England, Enid will return to nursing service at an administrative level.



UNDERGRADUATES

BASIC III



FRONT ROW: L to R, Ginger Brown, Cathy Coombes, Sue Sheppard, Shirley Bushell, Robin Scobie, Marcia Coutts, Sherry Dinsdale, Carol Bird, Liz Ross, Jennifer Burton. SECOND ROW: L to R, Jan Symons, Barb Haskett, Dixie Doan, Jeanette Vandenberg, Bev Berry, Val Caven, Pat Wallace, Trudy Edelfsen, Jeanette Milberry, Jane Underwood. THIRD ROW: L to R, Janice Marshall, Kathy Bodden, Barb Love, Faye Hockaday, Nancy Wardell, Melanie Barnes, Lillian Gillingham, Louise Allen.

BASIC II



FRONT ROW: L to R, Carmella Pitoscia, Linda Van Haute, Vici Loftus, Jeanette Van't Hof, Arlene Connell. SECOND ROW: L to R, Joan Murray, Joy Bazar, Linda Silburt, Shirlee O'Connor, B.J. Gray. THIRD ROW: L to R, Cathy Gemmer, Marg Henderson, Liz Tutton, Cathy Langs, Mary Greason, Anne Johnson, Lorraine Kurki, Laurie Watson, Pam Little, Mary Peat, Cheryl Meada.

BASIC I

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FRONT ROW: L to R, Sue A'Court, Debbie Bluestein, Elaine Cirra, Liz Bromley, Kathy Blackburn, Judy Kyle.
SECOND ROW: L to R, Susan Sook-Kit Lee, Mary Drake, Rennae MacKenzie, Virginia Clark, Donna Anderson, Pat Killackey.
THIRD ROW: L to R, Cathy Cunningham, Cathy Bauman, Lois Boody, Margaret Fallis, Mary Lou Evans, Gwen Cook, Shirley Jewson, Kate Levett, Nancy Flindall, Riina Laidla.

BASIC I



FRONT ROW: L to R, Rose Marie Donato, Kathy Evertt, Sharon Rimmer, Carol Tinney, Bonnie Millen, Sally Hunt, Heather Knickle. LYING: Lorraine Prevost. SECOND ROW: L to R, Anne-Marie Madigan, Gail McLaughlin, Betty Kotelis, Sue Tilly, Joanne Harper, Chris Denn, Bev Christie, Cheryl Redmond, Fran Williams, Ruth Mayer. THIRD ROW: L to R, Heather Trantom, Judy Walker, Judy O'Shaughnessy, Sue Evans, Jane MacDonald, Sylvia Needham, Jennifer Tackaberry, Marjeta Pintar, Joyce Parks, Fran Tong, Glenna Williams, Donna McLaughlin, Lois Young, Louise MacPherson. FOURTH ROW: L to R, Barb Kent, Bev Myles, Barb Allen, Julie Dean, Joan Doran, Mary Wallis, Sue Parr, Jan Sclanders, Lee White, Pat McKay, Linda Rosenheck.

POST-BASIC II



FRONT ROW: L to R, Vivienne Gornall, Enid Wilson, Pat Steen, Jennifer Lethbridge, Millicent Hiolette. SECOND ROW: L to R, Alison McInnes, Mary Bidwell, Judy Hendry, Sister Margaret Feeley, Sheila Ifill, Anna Doyle, Gayle Mitchell, Norma Reynolds. THIRD ROW: L to R, Alfreda Simons, Marie Foley, Valcina Garrick, Barbara Camlin, Marjorie Webb, Lynda Duncliffe, Eve Brown, Thelma Rankin, Anne Koning, Betty Young, Elizabeth Wirrell, Rose Marie Julie, Irene Miles, Gene Gunn, Vashti Bailey.

POST-BASIC I



CENTRE: Mike Phillips. FRONT ROW: L to R, Marg Harper, Ethel Hogg, Clara Martin, Mary Anne Burns, Beth Forsyth, Janet Creasy. SECOND ROW: L to R, Betty-Anne Hume, Fran Comper, Gwen Found, Judy Wootten, Nancy Perry. THIRD ROW: L to R, Joyce Zelinsky, Pat Tomney, Doris Trenkle, Shirley Davey, Anne Ablett.

PUBLIC HEALTH



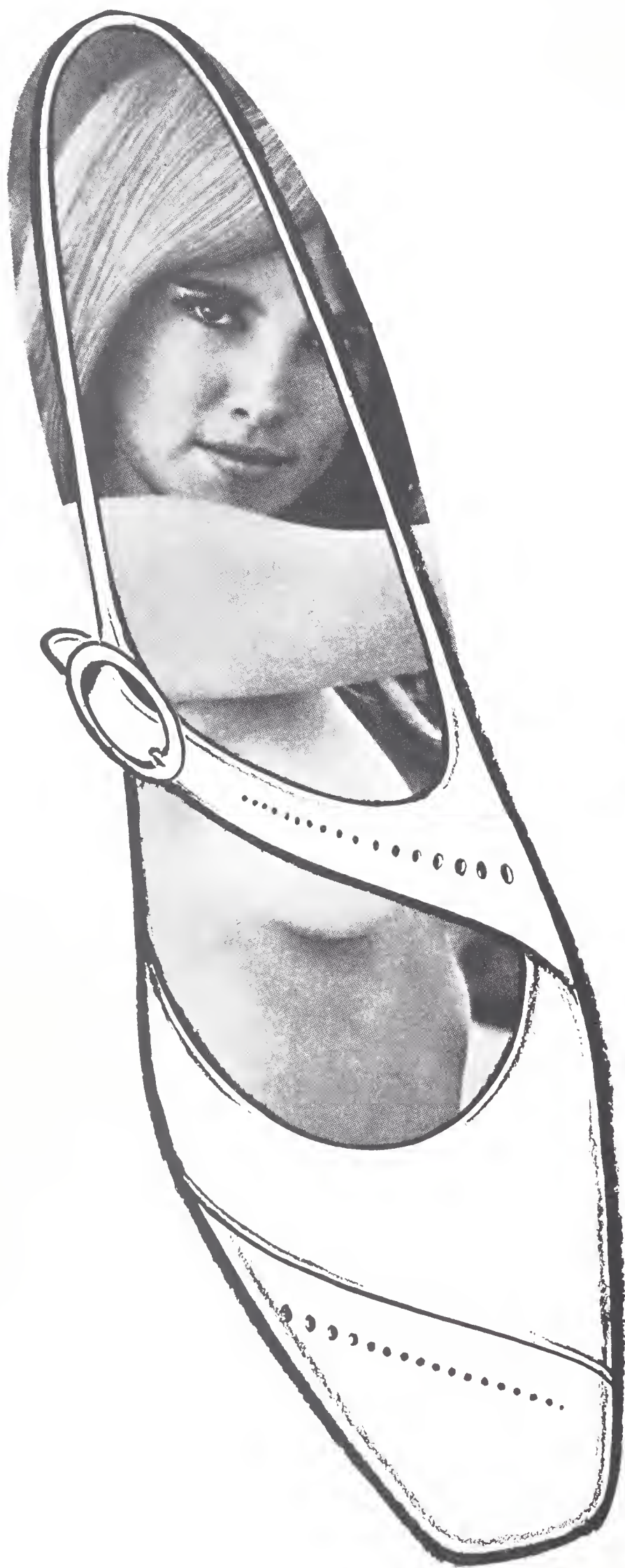
FRONT ROW: L to R, Shirley Price, Olga Sinclair, Marion Green, Shirley West. SECOND ROW: L to R, Linda Wright, Jean Schoebel, Elizabeth Almond. THIRD ROW: L to R, Frances Blackmore, Norma Leet, Jo Rowlett, Sally Franz, Carmen Campbell, Maureen Sims, Hazel Silvera, Pat Harrison, Kit Heathcote, Linda McLean, Gay Marsh, Jean Roe, Iris Becker.



FRONT ROW: L to R, Pui Chun Yeung, Ann Callow, Gene Muir, Marie Doan, Lynette Clarke. SECOND ROW: L to R, Clara Shum, Janet Guelke, Joan Dawson.

*The fruits of
our labours. . . ?*





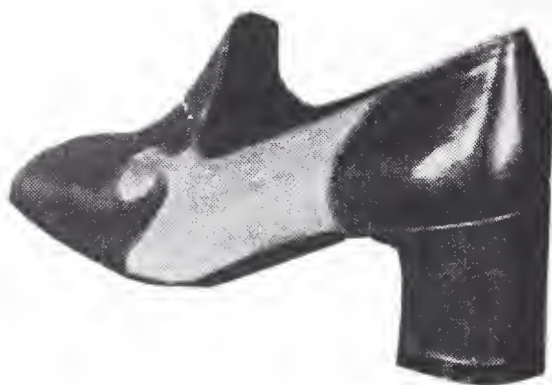
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Notice
To members of
all committees,
There will be a
general meeting

~~Wed~~ ^{Wed}
Monday ~~Thurs~~ ^{Fri}??

bring
lunch.
12 Noon

T P M.

R M

10 3

being
used
trif 52

Someday!

Pulse (The should-be underground press)

For the past few months I have harboured a somewhat guilty feeling. It seems to me that, as editor of a renowned pillar of the freedom loving press, I should have printers ink under my fingernails instead of tobacco ash, wear leather patches upon the sleeves of my seedy sports jacket, and shatter the air with suitably symbolic oaths whilst reforming society I have failed miserably to fulfill my own 'role-expectations' in my capacity as editor. My fingernails are of a dark hue, but as I have indicated, this is the result of frequent pipe cleaning chores, not printing ones. My jacket is seedy, but it was like that when I purloined it from 'Amity' (actually, they were throwing it out!), and I did not have enough dramatic spirit to sew on leather patches. The oaths which shattered the air of the pulse room were of necessity modified by the geographical location of same (it is somehow difficult for a long time user of the door marked 'boys' to express himself freely inside the



other one). However, in spite of my unsatisfactory characterization of an editor, the Pulse produced a record number of issues this year.

Now the number of issues of a magazine is not a valid criterion of said rag's effectiveness, but such was the sorry situation in which we found ourselves at the beginning of the year, that there were many people who did not even know that we had our own

PULSE



THE PAPER WITH THE BEAT



paper. The first task which faced us was to inform the people of our existence. . . . mission accomplished. . . (there are even people around this year who know what the paper is called !). It will remain for future editors to make Pulse really mean something in S. of N.

Whether or not Pulse becomes truly relevant to nursing at U. of T. will, in large part, be due to the amount of support that it receives from both students and staff. It is being read by most folks now, and if the future brings forth the talent which surely lurks within these hallowed halls, it will continue to be read, and can therefore be a useful exercise for anyone who is simple-minded enough to take on the job.

For my part, I am honored to have had the opportunity to share in a small way in the development of nursing literature. Yes! I said literature. Even such an insignificant scrap of paper as ours is literature, and since it deals with nursing, it is nursing literature. When one considers the clientele, it is possible that Pulse could become a very important organ of information within the profession. It seems a shame that more folks don't believe that the pen is mightier than the sword.

B.E. Crawley — Pulse Editor

Orientation Committee

Orientation this year attempted some new activities and kept some old traditions. It aimed at telling people 'where It's at' in one's own class, in the School of Nursing, and in the whole University of Toronto, — and getting them out of themselves to live and to learn. University is not just classes; it is a whole life development.

The committee was enthusiastic and hardworking. Because of these people, new activities were brought into being — such as, prior to registration, group discussions for incoming Basic I's and first year teaching team, free lunch with Post Basic I, a rather damp 'seek and find' tour of campus, and 'very bestest' — the sleep-in at New College. Later in the term, beans and weiners at Devonshire House.

Good old traditions stayed on — like the School of Nursing picnic at Toronto Island, Scavenger Hunt, with the Engineers, Food Science, and Pots, and Kookie Kapers. These are, I repeat, open to all at the School of Nursing.

And then there is first year's initiation. So many varied opinions are held on hazing. But from the questionnaires completed by Basic I (thank you all), hazing in moderation seems good. It is an experience unique to first year, drawing them together, and labelling them, as a group, as special people (which they are).

Whether orientation activities for first year should or should not be compulsory is another point under discussion. Some colleges believe in forcing people to participate; others believe in letting people do as they feel.

The School of Nursing is an ideal size for our family set-up: Great Grandmother, Grandmother, Big Sister, and Little Sister. But alas, there are too few family gatherings. November's Big and Little Sister Week tried to stir up some feeling of kinship. Years should be integrated with no invisible barriers between one another. Everyone would benefit so much.

Orientation is for everyone, in every year, ongoing throughout the whole school year. And people are what make it function. I hope '69-'70 was a good year for most.

Robin Scobie
Basic Orientation Chairman



Basic Orientation Committee

Front Row: L to R,
Ginger Brown, Shirlee O'Connor,
Nancy Wardell, Robin Scobie,
(Chairman), Anne Marie Madigan.

Second Row: L to R,
Louise Allen, Laurie Watson,
Jane Underwood, Anne Johnston,
Glenda Cress, Pat Wallace.

Post-Basic Orientation Committee

Front Row: L to R,
Joyce Hynes,
Gayle Mitchell,
Alfreda Simons.

Second Row: L to R,
Judy Hindle,
Joan Gillingham,
Marjory Webb,
Mary Bidwell.



SOCIAL COMMITTEE

The social committee extends a great big hello and a thank-you to everyone in the school this year. We had three main functions, starting with the Initiation Tea in the fall to welcome all the "Freshies" and to give all the "oldies" a chance to say hello and talk with staff and students. Dr. Carpenter, Bill Fulton, and Gus Abols outlined what was in store for the year in order to prepare us for the action!

The Christmas Party, a staff-student effort was a big success, providing tones of laughter, good-will, and food.

However, the most important of all was the formal which was a little different effort as it was held at Casa Loma with the excellent music of Dave Black and his Orchestra. Perhaps most gratifying was the fun and the cooperation by the students in raising the funds for this venture. If the University of Toronto was never aware of our illustrious school previously, the chocolate bars and eager nurses with their boxes that were drifting around campus, certainly raised a few eyebrows and wallets. Thank-you to all who worked so hard to help the social committee reach its goal of putting on a very special dance for the school.

It was a fun and a spiritful year for the school, and the committee, perhaps the beginning of a new trend? I hope so.

Sherry Dinsdale
Chairman



FRONT:
Sue Grimshaw,
Sherry Dinsdale,
Marilyn Hnatyshyn,
Iris Becker.

BACK:
Glenna Williams,
Arlene Connell,
Judy Hendry,
Janet Creasy.

STUDENT EDUCATION COMMITTEE

FRONT:

Sharon Peat,
Joan Gillingham,
Lillian Gillingham,
Gloria Nelson.

BACK:

Lise Jensen,
Jeanette Milberry,
Joan Bichan,
Joyce Hynes,
Judy Hindle.

MISSING:

Jennifer Lethbridge,
Marilyn Bowers,
Janis Craig,
Anne Larson.

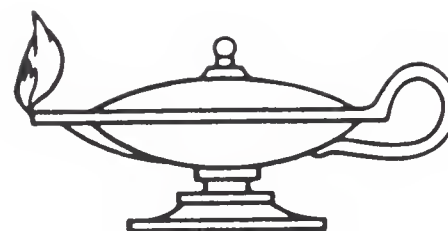


Based on the results from last year's evaluation form, bi-weekly movies on medical and non-medical topics were instituted this year as part of our education program. We, like everyone else, experienced great difficulties in obtaining rooms and scheduling films. Nevertheless, they were a modest success. We are now working on film evaluation forms, and next year's program which is to be based on your response.

I would like to express appreciation to those committed members who worked extremely hard to make the Education Committee a success. In order to give full support to next year's chairman, don't hesitate to express your opinions loud and clear!

— Joan Gillingham

TORONTO STUDENT NURSES ASSOCIATION



A junior professional organization which involves sixteen Toronto nursing schools, TSNA includes in its membership every student nurse in Toronto.

There is a mass meeting monthly at one of the various member schools. TSNA provides opportunities to meet other student nurses, arranges many social events, interschool athletic programs and varied entertainment programs. It provides bursaries through the RNAO and sponsors a foster child.

TSNA is our organization and can only do as much for us as we help it do. It need not be a purely social organization but can in reality be a junior professional group which will discuss and perhaps act in the progressive and changing ideas of its members regarding nursing today. This organization in its full potential is the voice of Toronto student nurses and as such the forerunner to the voice of RNAO.

It will only recognize this potential if we, as member student nurses get out to the meetings to give the TSNA the support it needs.

Faye Hockaday



OUR LIBRARY

This year the library committee was among those granted equal student representation. We hope this contributed to constructive communication among faculty, students, and administration. Some of the tangible fruits of their efforts have been the new fluorescent lights in the library, and the study carrels. We are glad also to see the completion of the catalogue changeover and the addition of several new volumes to our collection this year.

The library should be a vital part of our school — and it takes effective committee members to make this possible. Take an interest in your library and support your committee members.





STUDENT POWER . . . ?

Equal representation was first seriously considered in 1968 when a committee was formed by student council to consider placing students on the Faculty Council. Discussion resulted in no final decisions and a general atmosphere of conservatism.

1969! With the appearance of the CUG report, student interest in equal representation increased. Faculty then approached the students in regards to equal representation. They presented Student Council with a list of committees and recommendations for their structure and membership.

Student enthusiasm was quite impressive. Letters of application to various committees flowed into Student Council.

Committees which now have student representation are:

- i) Central Curriculum Committee
- ii) Four Course Sub-Committee
- iii) Clinical Evaluation Sub-Committee
- iv) Examination Sub-Committee
- v) Awards Committee
- vi) Library Committee
- vii) Staff-Student Committee

Both faculty and students can be proud of the integrated participation which is now occurring at the School of Nursing. Both will make equal representation on the U. of T. campus work.

Vivienne Gornell



ATHLETICS

The athletic society exists for your benefit. A high level of skill is not prerequisite, as there is a place for everyone in the programme. Here the game and the participation is the thing, and the end result is the personal pleasure, relaxation, excitement, and stimulation that comes partly from one's own individual efforts and partly from team work. Participation in athletics is an important part of your all-round education — a chance to meet people in your course, other courses, a chance for leadership, in organizing and planning, and a chance for developing a skill and losing weight at the same time.

“Your soul needs a body and both are existences that have to be worked upon.”

This year the school has been active in interfaculty sports — basketball, volleyball, field hockey, ice hockey, swimming, tennis, badminton, curling and powder puff football. Also included are individual club sports, archery, skiing, fencing, gymnastics, dancing and golf. To round the year off, we've had a sports night at the WAB, “fit for student and staff”; an awards presentation at the graduation banquet, and selection of two representatives to be sent to the field hockey camp in Maine.

I'd like to thank all those who made this programme a success — class reps, curators, managers, Jan Craig and most important those who participated.

Looking forward to a good season next year . . . and remember:

“What comes out is directly proportionate to
what goes in — we'll give you the shovel if
you give us the muscle.”

Ginger Brown
Athletic Council President



Ginger Brown
Vera Isaac

The Tennis and Badminton Team !!(??)



Public Health Nurses check out local community resources.



Learning and working with crippled children.



A reluctant participant in class.





A C T I V I T I E S



ORIENTATION 1969

Even cold water did not prevent the public health students from feeling welcome at the registration day coffee party. When the water did not boil for their coffee, they simply fed their own dishes into a canteen, or made do with the shuttle service. Joined by professors, Mrs. MacKay and Mrs. Small, they became acquainted with one another and with some post basic students. It was a "first" at 47 Queen's Park and a congenial and relaxing way to start the year.

Joining the basics and post basics for lunch at 50 St. George brought them across campus for an introduction to the main school. This was followed by campus tours for all freshmen.

Another opportunity to chat with students in other courses was provided when four students from 50 St. George visited the public health building for informal discussions that ranged from parking accommodations to study plans and social activities.

A highlight of the post-basic orientation was the pot luck dinner courtesy of PBII and III students. The food was scrumptious; the conversation was lively; and all participants seemed to enjoy themselves. Over ninety students and professors attended.

This year the orientation committee attempted to involve the professors in more of the activities and their response was gratifying. When invited to participate in discussions with post basic students, about a dozen professors shared their ideas and feelings concerning the post-basic baccalaureate program. The results were favorable. Both staff and students enjoyed getting together on an informal basis and many questions received frank and informative answers.

A change of pace and all fun was Kookie Kapers. PBIII offered something a little different thanks to Bernard Crawley and his advertisements. So much amateur talent presented itself in the skits that Sharon Keenan really sat up and took notice. Maybe that's why she decided to stage Sneezles for three instead of two nights. Finding himself called in for minor adjustments of the mike, Chappie left blushing after receiving a kiss and a lei. Ann Ferrier gave the MC duties extra zip and post basics found themselves up front, singing (?) the school song.

Gayle Mitchell



Christmas





Party





CALEDON FOR '69

Caledon this year was the greatest ever. Not only did we double the turnout, but we also doubled the fun. Activities included our guest speaker, Mike Williams from CKFH, fourth year outpost nurses, canoeing, dancing, and dancing and dancing Many thanks to all the great people who made the weekend such a success – and that was YOU. Special thanks to our food committee who cooked fantastically!! See you at Caledon '70.

-- Vera Isaac



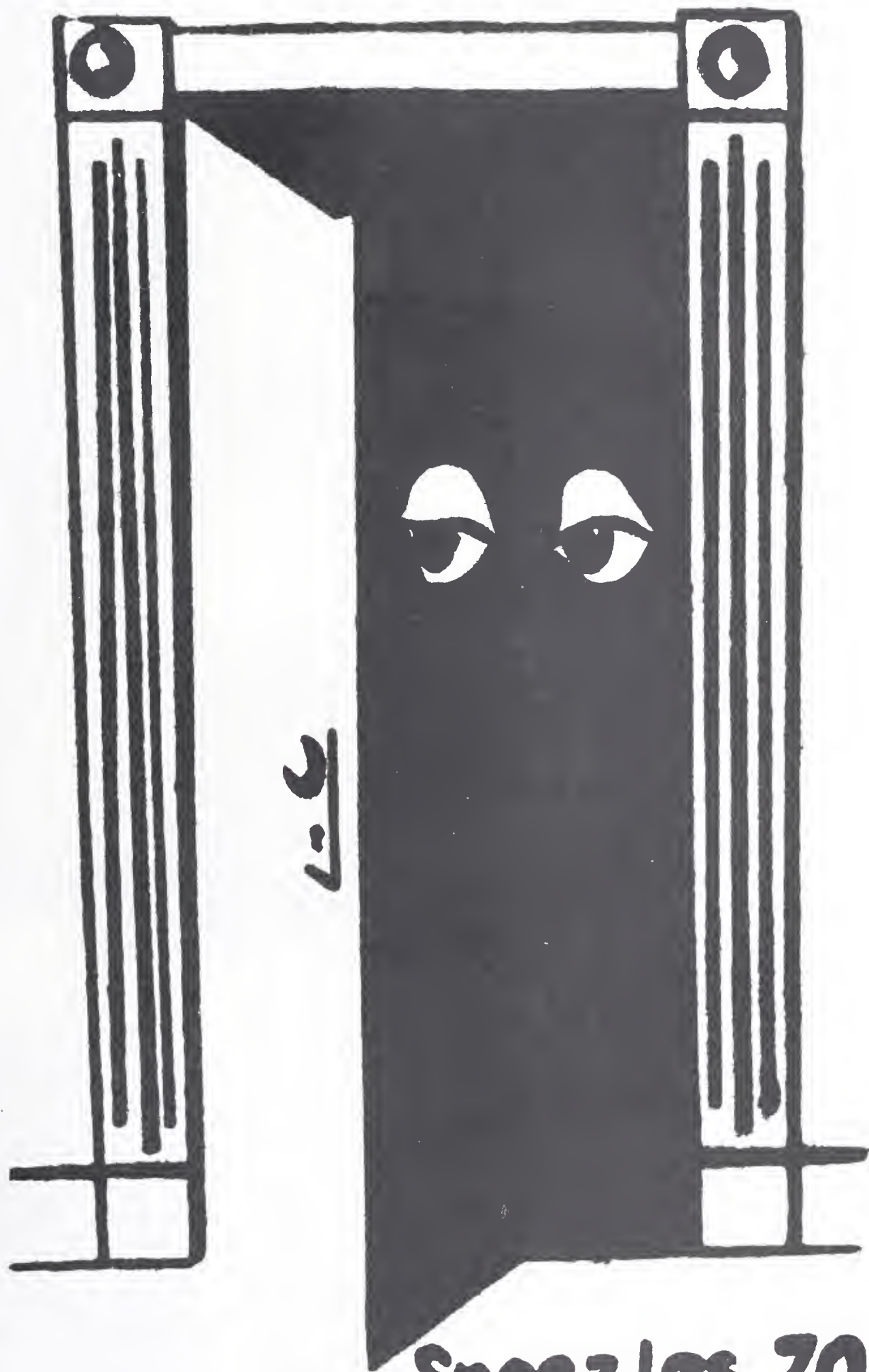
POST-BASIC DINNER



OPEN HOUSE

1969 - 70





Sneezles 70







University of Toronto School of Nursing

presents

Hearts and Flowers

Friday, February 6th, 1970

at half past eight o'clock

Casa Loma

Dave Black and His Orchestra







STAFF



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Edith McVey, B.Sc.N.
M. Anne Wyness, B.S.N.

N.L. Bene,
P. Saunders,
D. Shields.

WE MOVED OUT!

No one reads a long speech they say, so this one is very brief. Yes, it's true Public Health Certificate Course moved out from under the School of Nursing roof early last year and it is quite appropriate that we started this our fiftieth anniversary year back here on Queens Park Crescent.



Cold and austere you say? Not this old lady! Whilst not the most beautiful old house on campus, she has her fairytale turret, and it's warm and cosy inside. No scurrying across campus for us on cold wintery days. We apologize to our faculty members who have the cold trip instead (we hope they come by car).

photo credit — B. Griffith



We salute our faculty, greater resource persons will not be found anywhere on campus.



Amongst the wealth of resources at our finger-tips we are very fortunate to have right here at 47, the extension collection library and its helpful staff. If we don't get those little pieces of paper in June it will certainly not be Barry Griffith's fault; he has worked really hard for us.

THANKS BARRY!



If we are giving credits, we cannot omit Mrs. Levin. General Factotum and "MUM" to everyone.

Furthermore colleagues, when you get that piece of paper, pat yourself on the back, because YOU worked too.



From our quarters on the graceful side of the crescent, we send best wishes to our better half, the School of Nursing. We may be smug in our idyllic surroundings, but we are still in the swing of things and very glad to be part of you.

The following few pages illustrate some of the mischief we have been up to and some of the fun we've had. It's been a hectic year, but there is not much we would have left out.

Gene A. Muir, R.N., S.R.N., A.R.S.H.
PUBLIC HEALTH.

"A Fairyland on our Doorstep"



P.H.N.'s GET INTO EVERYTHING





If we'd studied like Pui



those essays would be in and
we'd all be sitting with our
feet up.



You gotta take time out to eat.



and typed like Janet



We learned a lot in those
coffee sessions anyway.



ODE TO THE SENSITIVE STUDENT

If you, as I, have an addled brain,
are slow of thought, and hard to train,
cheer up, let not your light grow dim;
Remember, aye, remember him
who wisely said so long ago,
“Do not give in to unworthy foe.”
Keep doggedly on and give of your best,
your study habits will improve with the rest.
Though that piece of paper may be elusive,
does it really matter as long as you give?
Give, yes, give is the crucial word,
Once the bell of Hart House you have heard.
What does it matter, come what may,
live and enjoy each wonderful day.
Give, and live to the fullest, I pray,
for tomorrow, yes tomorrow, we may all be away.

— Gene A. Muir



NURSES AT WORK AND PLAY



COMPLIMENTS OF
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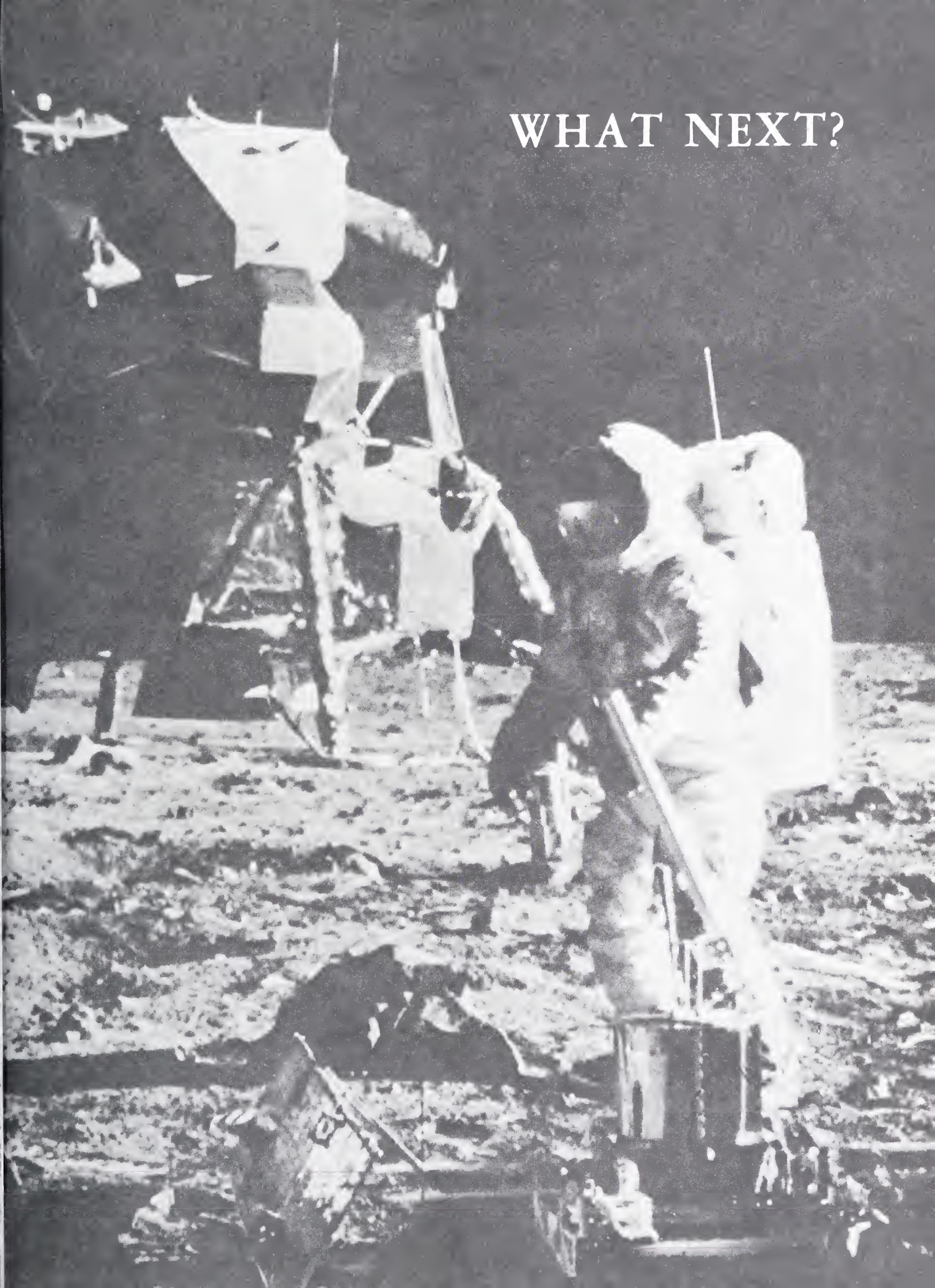
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Medical, Dental and Nursing Books

since 1885



WHAT NEXT?



A Message from the Jolly White Giants



R.N.A.O.
Rep'?



Plaster
Technician?

"What is that guy in the white suit?" "He is not a doctor or an orderly." "He must be an X-Ray Tech." "NO! He is a nurse!" "A WHAT?" "He is a male nurse." "Oh! Is he going to be a doctor some day?" "No he is a male nurse." "Oh a male nurse . . Hmm."

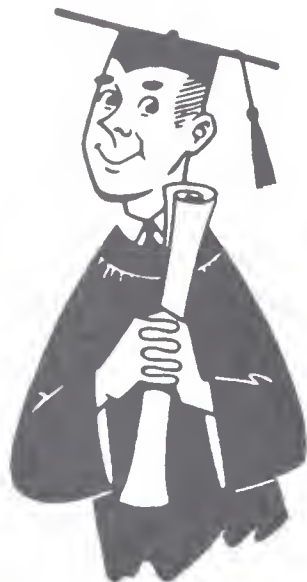
The foregoing is a synthesis of many conversations in which we have participated. One of the most interesting aspects of being a male member of this profession is the reaction exhibited when one responds to a question concerning one's occupation with the statement: "I am a nurse." This reply, delivered by a male, seems to induce all sorts of conflicting cognitive patterns in most people. The usual reply seems to be: "Oh! . . . That's nice (a pause, and a change of topic).

The seeming ambiguity with which the role of men in nursing is regarded by society at large is not totally absent from the ranks of our female colleagues (Schools of nursing have been known to completely revamp their curriculum upon the admission of male students). The average female nurse usually exhibits a profoundly suspicious approach to this strange creature upon first contact. Estimates of our virility have ranged all the way from outright effeminacy to the possession of unresolved "Don Juan complexes". Since we are on the verge of becoming "Giants in Nursing" we felt that a little clarification was in order.

We hereby state that the aims of all men in nursing are as follows:

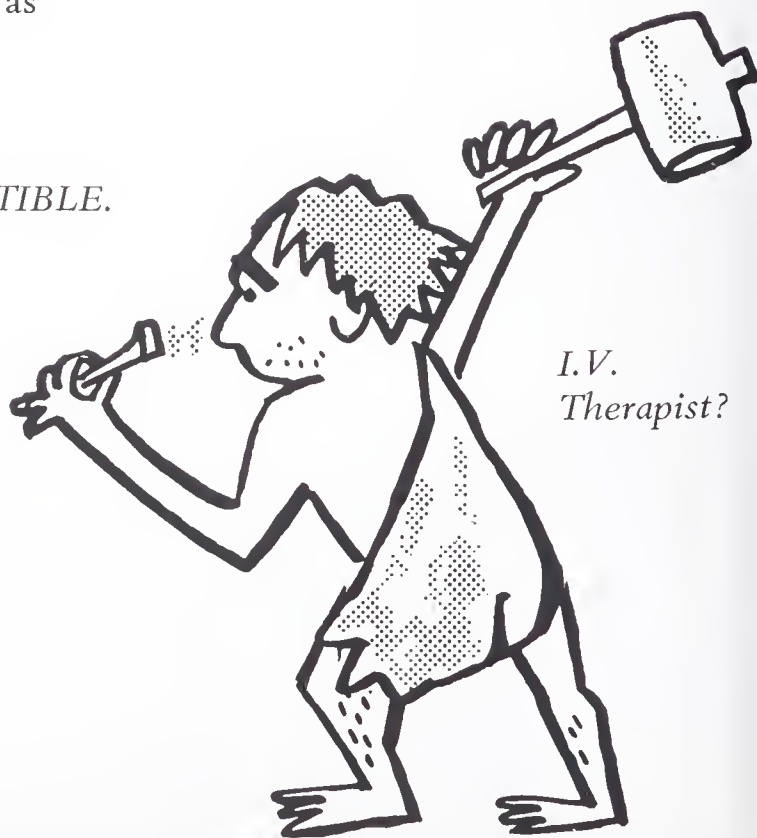
1. TO BE GOOD NURSES.
2. TO BE HAPPY MEN.

WE BELIEVE THAT THESE TWO AIMS ARE NOT INCOMPATIBLE.



Faculty
Member?

Bill, Mike and Bernard.



I.V.
Therapist?



Night
Nurse?

THE NEXT FIFTY YEARS

GRADUATE EDUCATION IN NURSING

A course leading to the Master of Science in Nursing degree will be offered in 1970-71. The purposes of the course are to make available advanced preparation for leadership roles in elected areas of nursing, and to advance nursing knowledge and skills through analytical study and investigation. This will become the second Master's program in Ontario and the fifth in Canada.

The program will be open to graduates of a B.Sc.N. program with second class standing in the final two years. It will extend over a minimum of sixteen months with at least one academic year of full-time study. A four year time limit will be placed on completion of the course requirements. A thesis will be required.

The graduate of this program will elect an area of specialization initially from one of:

1. Medical-Surgical Nursing
2. Community Health Nursing
3. Psychiatric Nursing

Graduates will be prepared to assume leadership roles in nursing in Canada and hopefully to extend their skill and knowledge in nursing to their colleagues through fulfillment of their professional responsibilities.

The overall objectives are to enable the students to develop: ability to investigate nursing problems and make discriminating use of research findings, depth in nursing knowledge in a selected area, and understanding and appreciation of leadership responsibilities.

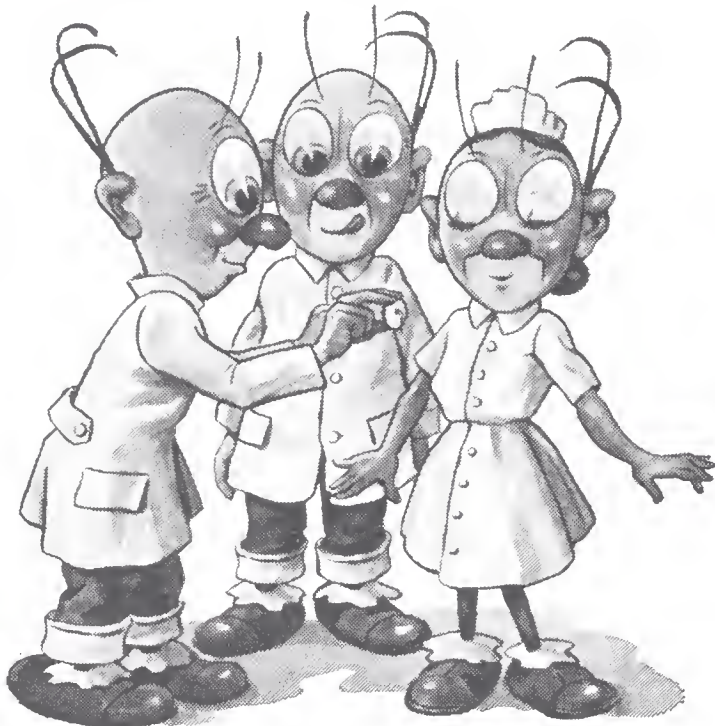
One may ponder the significance of the fact that this course is being established in the fiftieth year of nursing education in the University of Toronto.

NURSING EDUCATION IN A CHANGING SOCIETY

The first book to be published by the School of Nursing will be released this year by the University of Toronto Press. Edited by Mary Quayle Innis, this volume marks the fiftieth anniversary of the school. Its aim is to record the accomplishments of the school and the history of nursing in Canada, and to present the different points of view held by key leaders in the health professions with regard to the issues now facing nursing. Several members of the faculty have contributed chapters dealing with their area of interest. A foreward has been written by Miss Florence H. M. Emory, one of the earliest leaders in the school. Miss Emory is to be further honoured at Spring Convocation when she will be presented with an honorary degree, Doctor of Laws, *Honoris Causa*. She will indeed have reached a pinnacle in her illustrious and dynamic career as a leader in nursing.

We are fortunate at the School to have had generous assistance from the Rockefeller Foundation and the Kellogg Foundation. The School of Nursing has recently been awarded a Kellogg Foundation Grant which makes possible the additional resources necessary in setting up the graduate program.

*With best
wishes*



We are privileged to be
sole supplier of nursing uniforms
for the School of Nursing,
University of Toronto

**Ella Skinner
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468 King Street West
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*This is not the end,
It is not even the beginning of
the end,
It is perhaps, the end of
the beginning.*

— Winston Churchill



COOKSVILLE, ONTARIO





